

NORTH CHARLESTOWN  
COMMUNITY SCHOOL  
509 RIVER RD.  
CHARLESTOWN, N.H. 03603  
826-3986 or 826-3187  
HOURS: 8:15 A.M.-2:45 P.M.

This handbook has been prepared to answer questions concerning the school life of your child. Please keep it in a convenient location so it may be your first source of information.

**Remember, this document cannot cover all situations and the decisions necessary to organize and administer an appropriate environment, therefore, we do reserve the right to make occasional difficult decisions. If you have concerns or suggestions regarding school policies, please contact the building principal. If you have any classroom concerns, please contact the teacher first.**

North Charlestown Community School Staff

Principal Paula Southard-Stevens  
Assistant Principal Lynn Carey  
Lead Teacher Brenda Thurber

Teachers:

Teacher..... Grade 1 ..... Brenda Thurber  
Teacher..... Grade 2 ..... Suzanne Moore  
Teacher..... Grades 3 ..... R. Michael Wright  
Teacher..... Grades 4 & 5 ..... Heidi Westover  
Art.....Peg Hartz  
Music..... Lynn Lefebvre  
Julie Armstrong  
Physical Education..... Patrick Allen  
Special Education Teacher..... Elizabeth Rostron

Specialists:

Guidance Counselor ..... Stephanie Hazlett  
Nurses ..... Karla Chaffee and Daria Durling  
Speech/Language..... Anne Swanson  
Title 1..... Betty Snide and Nancy Parsons

Support Staff:

Educational Tutor..... Pam Tobin  
Educational Tutor..... Laurel Smith  
Secretary..... Lisa Rogers  
Food Service..... Karen St. Pierre  
Custodian..... Ken Kryzak

## **PHILOSOPHY**

The educational staff at the North Charlestown Community School believes that all children learn best in an environment that accommodates individual differences in learning styles and developmental needs.

### **FMRSD Core Values**

**Respect:** treating yourself and others with patience, understanding, and honor

**Integrity:** acting in a manner that is trustworthy, virtuous, and dedicated

**Citizenship:** commitment to our community, our nation, and our world

**Responsibility:** being accountable for our own actions

## **MISSION**

To create a positive and secure school environment that promotes self-esteem, risk-taking, and decision-making.

## **GOALS**

1. To develop a lifelong love of learning.
2. To help children, through the use of appropriate instructional practices, reach their full potential emotionally, socially, and intellectually.
3. To involve the parents in their child's educational experiences.
4. To foster cooperation among students by teaching them to recognize and appreciate individual differences.
5. To elicit cooperation and support among students, parents, staff, and community.
6. To utilize an integrated curriculum in relating school experiences to everyday life.
7. To instill an appreciation of written language.
8. To teach children to communicate through oral and written language.
9. To provide the opportunity for students to move from concrete to representational to abstract thinking.
10. To challenge students to become caring and responsible citizens.

### **Elimination of Discrimination on the Basis of Sex, Race, Age, Creed, Color, Marital Status or National Origin**

The Fall Mountain Regional School District does not discriminate in educational

programs, activities or employment practices on the basis of race, color, national origin, age, sex or handicap under the provisions of Title VI of the Civil Rights Act of 1964, the Age Discrimination Act of 1967, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973 and the Education of all Handicapped Children Act of 1975. Any person having inquiries concerning compliance with the regulations implementing these laws may contact: Nancy Grimes, Title IX Coordinator, NH Dept. of Education, 101 Pleasant Street, Concord, NH 03301, (603) 271-3196 for Title IX and Age Discrimination; Douglas Brown, Section 504 Coordinator, NH Dept. of Education, 101 Pleasant Street, Concord, NH 03301, (603) 271-3510, for Section 504 of the Rehabilitation Act of 1973; Patricia Prinz, Supervisor for National Origin & Equal Education Opportunity, NH Dept. of Education, 101 Pleasant Street, Concord, NH 03301, (603) 271-3582 for Title VI of the Civil Rights of 1964.

The Fall Mountain Regional School District School Board is committed to nondiscrimination in relation to sex, race, age, creed, color, marital status, national origin, handicap and any other human differences. In keeping with the requirements of Federal and State Laws, every effort will be made to remove any vestige of discrimination in employment, assignment, promotion, educational opportunities, services offered, discipline, location and use of facilities and educational offerings and materials.

The Fall Mountain Regional School District guarantees an environment free of sexual harassment in any form. Inquiries may also be directed to Lorainne Landry, Assistant Superintendent of Schools, Charlestown, NH (603) 826-5762 or the Assistant Secretary for Civil Rights, US Department of Education, Office for Civil Rights, Region I, Boston, Massachusetts.

## **SEXUAL HARASSMENT**

Sexual harassment is defined as unwelcome sexual advances, request for sexual favors, and sexually motivated physical conduct or verbal communication which has the purpose or effect of substantially interfering with a student's education environment or which creates an intimidating, hostile or offensive educational environment. Sexual harassment includes, but is limited to, the following:

- verbal or physical sexual advances, including pressure for sexual activity
- unwelcome sexually motivated touching, pinching, patting or intentional brushing against
- repeated verbal harassment or abuse
- repeated remarks or gestures of a sexual nature
- demanding sexual involvement accompanied by threats.

Sexual harassment is an abuse of POWER viewed from the eyes of the receiver of the behavior, not the giver. The school complaint manager is Brenda Thurber.

The Fall Mountain Regional School District shall not tolerate any behavior, verbal or physical conduct, by any administrator, faculty, staff member or student which constitutes sexual harassment of any employee or student.

## **BULLYING**

Bullying among children is commonly defined as intentional, repeated, hurtful acts, words or other behavior, such as name calling, threatening and/or shunning committed by one or more children against another. These negative acts are not intentionally provoked by the victims, and for such acts to be defined as bullying an imbalance of real or perceived power must exist between the bully and the victim.

Bullying may be physical, verbal, emotional or sexual in nature. The following may constitute bullying behavior, if intentional, repeated and not intentionally provoked by the recipient, and if there is a real or perceived imbalance of power between the bully and recipient:

- Physical bullying: can include punching, poking, strangling, hair pulling, beating, biting and excessive tickling.
- Verbal bullying: may include such acts as hurtful name-calling, teasing, gossip, humiliation, blackmail, rating/ranking of personal characteristics such as race, disability, ethnicity, or perceived sexual orientation, manipulating friendships, isolating, ostracizing and peer pressure.
- Sexual bullying: may include many of the actions listed above as well as exhibitionism, voyeurism, sexual propositioning, sexual harassment and abuse involving actual physical contact and sexual assault.

## **CYBERBULLYING**

This District is committed to providing a positive and productive learning and working environment. Any form of harassment using electronic devices, commonly known as “cyberbullying,” by students, staff or third parties is prohibited and will not be tolerated in the district. Cyberbullying is the use of any electronic communication device to convey a message in any form (text, image, audio, or video) that defames, intimidates, harasses or is otherwise intended to harm, insult or humiliate another in a deliberate, repeated or hostile and unwanted manner. In addition, any communication of this form, which disrupts or prevents a safe and positive educational or working environment, may also be considered cyberbullying. Students and staff will refrain from using personal communication devices or district property to harass or stalk another.

The district will take any report of cyberbullying seriously and will investigate reports promptly. Students are encouraged to report an incident immediately to a teacher or principal, who will take appropriate action. Students who make a report should also preserve evidence of the cyberbullying. For example a student may save or bring a copy of

an email, text message, picture or other electronic transmission that the student believes was intended to harm, insult, or humiliate.

Students whose behavior is found to be in violation of this policy will be subject to loss of privileges and discipline, up to and including expulsion. Any perceived criminal conduct will be reported immediately to the local law enforcement.

## **ATTENDANCE**

Students are required by law to attend school during the hours that school is in session. It is important that students be in school each day and on time in order to maintain a high level of achievement.

Work missed when you are absent is to be completed as quickly as possible after you return to school. You have, with the teacher's permission, up to a maximum of two school days for every day that you are absent to make up work, with the exception of long term assignments which will be determined by the teacher.

## **ABSENCE**

The State Board of Education and the Fall Mountain Regional School Board have adopted attendance policies to help us ensure that children are accounted for each morning.

1. School starts at 8:15 A.M. Students who come in after that time will be marked tardy. Parents should call the school office (826-3986) before 8:15 to notify us of their child's absence or send a note with a brother, sister, or neighbor.
2. Teachers take homeroom attendance and send an absent list to the office.
3. The school secretary checks the teachers' absent list against the parent call list.
4. Parents of children not accounted for are called either at home or at work.  
If you live near someone who could bring your child's work home, please leave that information with the secretary when you call in the morning to report their absence.

## **REASONS FOR EXCUSED ABSENCES**

1. Student Illness

Parents will be called and expected to take their child home immediately if their child suffers from:

Fever

Vomiting

Head lice

Accidents

Any condition that is identified as contagious and of imminent concern by the school nurse.

2. An appointment that could not be scheduled after school.
3. A family emergency.

## **EXTENDED LEAVES**

It must be understood that all absences from the classroom environment affect learning. Introductions to lessons, reinforcement activities, social interaction, cultural, musical, and physical experiences are missed. There is no way to recapture these educational events.

Please complete the extended leave request form which can be obtained in the office. This must be completed prior to the requested leave.

## **TARDINESS**

If you are late, you are to report directly to the school office with a note. The late arrival time will be noted, and you will then report to class. If you miss a bus, it is your parent's responsibility to get you to school on time. Students are considered tardy after 8:15 A.M. If a student is tardy more than 5 times in one marking period without a legitimate excuse, the student will be referred to the Principal for further action.

## **EARLY DISMISSAL**

If you are to be dismissed early, bring a note explaining the reason. The note should be given to your homeroom teacher, and it will be sent to the office with attendance slips. Your name and the time of dismissal will appear on the daily attendance sheet so that teachers will be aware that you have an excused absence.

## **DISMISSAL TIME WILL BE AT 2:45 P.M.**

**Without a note or a phone call from a parent stating otherwise, a bus student must go home on his/her assigned bus, and a walker must go to his/her house. If the person who arrives to pick up a child is not known by the school personnel, he/she must show identification before the child is released.**

## **REGISTRATION CARDS**

It is very important that we have up-to-date information including street name and number on your registration card in the office. Be sure that we have a number where we can reach a responsible adult in an emergency. Changes that occur during the year must be reported to the office in a timely manner to help ensure your child's safety.

## **NO SCHOOL DAYS**

In the event that schools will not be in session or will be delayed in opening, an announcement will be made through Global Connect. It will also be available via:

WCFR:1480/93.5  
WTSV:1230  
WKBK:1220  
WTSL:1400/92.3

WHDQ:106.1  
WKNE:1290/103.7  
WBFL:107.1  
WXXK:101.7

## **LOST AND FOUND**

Each year we have boxes of unclaimed, unlabeled sweaters, boots, sneakers, jackets, coats, mittens, gloves, hats, lunch boxes, etc. If a student should lose an article, report the loss to the teacher right away. Check the lost and found box or the office to see if a lost article has been found. Please **LABEL** all student belongings so that they can be returned to your children. If articles are not claimed within a reasonable period of time, the school will discard the materials as it sees fit. Parents are invited to come and look through the lost and found articles.

## **PARENT CONFERENCES**

In the fall, there is time set aside for parents and teachers to meet. These conferences provide an opportunity to discuss student progress and to establish a cooperative program that will best help students. Additional conferences are welcome and may be scheduled on an individual basis at either a parent's or teacher's request.

## **HOMEWORK**

Students can expect to be given homework on a regular basis. These assignments will be based on your grade level and ability and are relevant to your studies. It is the student's responsibility to complete each assignment and get it in on time. Class work may be sent home if it is not completed during the day, or for purposes of make-up due to absences. It is the student's responsibility to get all your assignments when they are absent from class for any reason. Children are not expected to spend more than an hour per night completing homework.

## **STUDENT PORTFOLIOS**

Students need to take ownership in the development of their electronic portfolio throughout their education at Fall Mountain. Students should understand and sign the ICT Guidelines and Agreement for Electronic Portfolios. Portfolios should contain authentic project outcomes and real-world examples. Teachers will assist students with their portfolios. The student's role should be to: create > collect > select > reflect > present.

## **CARE OF BOOKS**

Students are responsible for all books, including LIBRARY BOOKS that have been assigned to your name. Students will have to pay for lost or damaged books. In some classes, students will be required to use book covers.

Report cards will be withheld at year's end until all books have been returned and /or money is received. A lost book does not excuse students from getting assignments done

on time.

Student effort to take care of school property in general will result in longer service and help minimize replacement costs to your parents and other taxpayers.

## **TEACHER-PARENT-SCHOOL RELATIONSHIP**

1. Get acquainted with your child's teacher.
2. Feel free to communicate with the teacher at school concerning your child's progress and welfare. Make an appointment for a conference simply by contacting your child's teacher.
3. Show interest in your child's work. Unless you are interested, your child will not be.
4. Work closely with the teacher. Misunderstandings can be avoided when all the facts are known.
5. Problems at home cause problems at school. The teacher has a better opportunity to help your child overcome difficulties if he/she is aware of home problems that are stressful for the child.
6. Please check with the school if your child reports any school incident that you find disturbing.
7. Since reading is a very important function in our curriculum, we encourage parents to read to and with their children.

## **TRANSPORTATION**

### **BICYCLES**

Students may ride their bikes to and from school provided they have parental permission. Bikers may not arrive to school prior to 8:00 A.M. and will be dismissed at 2:45 P.M. Bikes must be immediately put in bike rack and not ridden around school yard. Students are not allowed to ride bikes during winter months or snowy conditions.

### **BUSES**

The Fall Mountain Regional School District provides transportation for all eligible students. These students have the right to ride the bus providing they obey the rules of proper conduct. These rules exist to ensure a safe trip for everyone. Further, it is expected that each student will ride his or her assigned bus. Any exceptions to this rule will require a written note from home. Upon receipt of such a note, the school secretary will issue a bus boarding pass.

### **WALKERS/RIDERS**

If students walk to school be especially careful to follow these common sense rules:

- Walk on the sidewalks, not in the road.
- If there are no sidewalks, walk on the left so you are facing traffic.

Walkers/Riders should not report to school before 8:00 AM. Doors to the building will not be open until this time for walkers and riders.

## **LUNCH PROGRAM/CAFETERIA**

School lunches are served on a daily basis in the North Charlestown Community School. **The price for school lunch is \$ 3.00** . Students are encouraged to pay on Monday for any day(s) they plan to buy lunch during that week. Students may not charge lunch for more than 3 consecutive days without full payment. Milk is available to purchase at snack and lunch time for 50 cents.

Applications for free and reduced priced lunches are sent home at the beginning of the school year. New applications can be made during the year as the need arises. Whether or not you choose to take advantage of this service, everyone that qualifies should apply, as this number allows the school to apply for Title 1 monies.

## **DRILLS**

Regular fire drills will be conducted throughout the school year. There will also be Evacuation Drills that mandate everyone vacate the school premises. Students and teachers will be escorted across the road, or to the SCA building. Staff members have been assigned duty as crossing guards to assure the safety of students.

Lock Down Drills will also be conducted. Lock Downs require that students be seated strategically away from windows and doors in a locked classroom.

## **HEALTH SERVICES AND REGULATIONS**

The Charlestown Schools have one full time nurse and two part time nurses who cover all three buildings on a rotating schedule as needed. Any health related questions or concerns should be directed to them.

The nurses provide the following services for the school and community:

- Health assessments
- Heights and Weights
- Vision and Hearing screenings for grades K, 1, 2, 3, 5, and 7
- Scoliosis screenings for grades 5, 6, 7, and 8
- School physicals for students in grades 5 and 7 by Dr. Brenton
- Contagious disease checks
- Kindergarten screenings
- Social work and home visits
- Immunization surveys
- Dental program supervisor
- Health and Hygiene counseling

## MEDICATION

**Prescription medication** may be given at school with the following rules:

- The school must have a written order from the student's doctor. This gives permission for the child to receive medicine at school.
- The parent must also sign a form permitting their child to receive medicine at school.
- Medication must be in the original container from the pharmacy, labeled with the student's name, date of prescription, name and strength of medication, and directions for administration.
- Medication needs to be delivered to the school by a parent or guardian and picked up by a parent or guardian.
- **Non prescription medications** will only be given with parent's written permission. Medication must be in the original container, or it will not be given.
- Medication prescribed three times a day should be given at home unless the physician states it needs to be given during school hours.

## PARTICIPATION

Students are expected to participate in all activities of the school program, including recess. If health problems exist which would limit participation, a note from your doctor is required explaining your limits and the reasons. This includes being excused from physical education.

## ACCIDENTS AND IMMEDIATE ILLNESS DURING SCHOOL

If a student is injured, he/she must notify the teacher on duty. The teacher will make sure the student receives proper care. Accident reports are required for any serious injury and parents are notified. **Make sure the school has your emergency telephone numbers and home address on your registration card. It is important that you keep these emergency cards up-to-date and add changes as they occur.**

If a student becomes ill during the day, the teacher will refer the student to the Nurse's office. The nurse may be called and/or parents notified. No medication will be administered to a student without written permission.

## SCHOOL RULES

### DRESS CODE

Students are expected to adhere to a standard of cleanliness and dress that are compatible with the requirement of a good school environment. Those standards generally acceptable to the community as appropriate in a formal school setting ordinarily will be the reference criteria.

A student's appearance or mode of dress or cleanliness will not be permitted to disrupt the educational process or constitute a threat to their health or safety. When, in the judgment of a principal, a student's appearance or mode of dress disrupts the educational process, or constitutes a threat to health or safety, the student may be required to make modifications.

Parental judgment will also be relied on to support this policy, and parents will be

notified as to the nature of any code violations and remedies will be identified. The following exceptions or guidelines will be the standards of criteria:

1. The administration has the absolute responsibility to determine what clothing is acceptable.
2. Cleanliness--clothing and grooming must be such that they do not constitute health or safety hazard.
3. Clothing must be adequate in ensuring a decent appearance.
4. Educational distraction--grooming and dress must not be so unusual or bizarre as to constitute a distraction or to interfere with educational opportunity of the other students. With ever changing styles and seasons, additional guidelines are established to help maintain high standards of dress so as to prevent distraction to the educational process.
5. Shorts such as walking shorts, Bermuda shorts, and other shorts of similar length (mid-thigh or lower) are acceptable. If students wear shorts on a cold day, they are still expected to go outside for recess. CUT-OFFS (fringed edges) are not allowed.
6. No pants with writing on the backside.
7. Shirts and tops must be at the minimum waist length. Bellies and backs must be covered during all school activities. NO TANK TOPS or SPAGHETTI STRAPS.
8. Common courtesy and etiquette dictates that hats, bandanas, and sunglasses not be worn inside the building.
9. Apparel with slogans or graphics which promote activities prohibited by the school district code of conduct and statute are not permitted.
10. Clothing normally worn when participating in school sponsored extra-curricular or sports activity may be worn to school when approved by the sponsor or coach, however, gym shorts will not be worn to any class other than physical education.
11. Appropriate foot wear must be worn on PE days. Flip Flops are not appropriate or safe for playing soccer or climbing the playground structures. Students will not be able to play soccer or climb structures without proper footwear.

Any student deemed in violation of the dress code will be required to find acceptable clothing or will be sent home to correct the situation after parents have been notified. Refusal to comply with these standards may result in disciplinary action.

## **RECESS**

At the beginning of the school year students are informed about how to use the playground area safely and courteously. Whenever possible, recess is conducted outside; however, factors such as the outside temperature, wind chill, and the condition of the playground are considered before a decision for outside recess is made. Children should come to school dressed appropriately for coping with the elements.

## **WINTER RECESS**

Children who are dressed in proper winter attire will be permitted to play in all areas of the playground, (snowpants, boots, hats & mittens). Children not wearing proper winter attire will remain in the designated area of the playground. Children must have a note from a physician to be permitted to remain inside for recess. We will have indoor recess if the school thermometer reads below 10 degrees. Wind chills will be taken into consideration. Boots may not be worn in the classrooms. Shoes or sneakers may be left at school. NO SLIPPERS!

## **PERSONAL PROPERTY**

Certain items are not appropriate or allowed in school. Included in this category are:

- Radios
- CD players
- Electronic Games
- IPods
- Glitter Makeup
- Drugs/Alcohol/Tobacco/Lighters
- Trading cards of any kind (sports, Pokemon etc...)
- Weapons of any kind including toy or plastic

We strongly recommend that you do not bring extra money or other valuables, including toys, to school. The school cannot be responsible for personal property.

## **TELEPHONE**

Telephones in the office are for school business and emergencies only. Permission to use such phones may be granted by the person in charge.

## **VISITORS**

School is always open to parents and volunteers. Visitors must sign in at the office before going to the other parts of the building. Visitors are also asked to sign out when leaving the building.

A written request to the teacher regarding student visitors must be approved at least 48 hours before attending classes.

No student visitors will be permitted during the first two weeks and the last two weeks of the school year.

## **PARENT CONCERNS**

In cases of discipline or other school-related issues, parents shall first discuss the matter with the teacher involved. If the issue is still not satisfactorily resolved, the parent shall discuss the matter with the lead teacher. If the issue is still not settled, the principal

should be called to arrange a meeting with the parent, teacher, and principal.

## **BEHAVIOR EXPECTATIONS**

These are the things you are expected to do to help yourself succeed:

- Use equipment and facilities carefully.
- Report to class on time with all the necessary materials: pencils, books, assignment book, and assignments.
- Pay attention. Get involved in classroom lessons.
- Do all the work that is assigned. Complete assignments on time.
- Ask for help when you need it.
- Get assignments and help when you have been absent.

If you do not do these things, your teacher may:

- Work with you to develop better learning habits.
- Notify the principal and your parents of the problem.

These are the things you should do to get along with other people and to insure the safety of everyone:

- Treat other students and all adults with respect.
- Respect school property and the property of others.
- Use appropriate and acceptable language and tone of voice at all times.
- Treat others as you would like to have them treat you.

## **DISCIPLINE PROCESS**

The NCCS staff would like parents and students to understand that our philosophy in addressing students' behavior is to first and foremost recognize examples of positive behavior. All employees from our teachers to our support staff are encouraged to "Catch" students exhibiting caring, considerate, and responsible behaviors.

We further recognize that discipline must be appropriate to children's developmental levels. An argument between first graders would result in different consequences than a similar argument between fifth grade students.

The safety and security of all students must be considered, therefore repeated offenses are expected to result in more serious consequences. Parents/Guardians will be sent a copy of discipline reports.

If behavior expectations are not followed, we appreciate your support and you can expect your child to be involved in the disciplinary process which consists of the following steps:

Step I. Infractions are handled by teachers.

Step II. Infractions result in a written report sent to the principal, loss of one recess, or after school detention, and parents will be notified. Detentions after school will be enforced. Parents will be responsible for picking up their child from a detention.

Step III. Infractions result in a written report sent to the principal, parents will be notified and students will serve either an in-school or out-of-school suspension.

Discipline Consequences may result in:

- a warning
- a detention
- an in-school suspension
- an out-of-school suspension
- a parent conference can be included with any of the above.
- \*a mandated police report by Safe School Zone Laws (RSA 193D) will be made. Such behaviors include, but not limited to those indicated above with an asterisk.
- Parents will be notified in writing when such reports are made.
- Parents will be requested to provide permission for the release of their child's discipline and/or special educational records to the local Law Enforcement Agency.

Discipline reports may be sent home to communicate infractions to parent/guardian. A parent/guardian signature is expected back the following day.

### **Step I-Classroom Discipline**

Examples of infractions handled at Step I:

1. Chewing gum and foreign objects.
2. Classroom disturbances, uncooperative attitude.
3. Lying, cheating-once.
4. Inattentiveness- not doing your work.
5. Running, and other inappropriate physical behavior.
6. Being disrespectful to students and their work.
7. Arguing with other students.
8. Leaving room without permission.
9. Inappropriate noise.
10. Tardiness

### **Step II- Lead Teacher Discipline**

Examples of infractions handled at Step II:

1. Repeated offenses of Step 1 infractions.
2. Repeated discipline problems in classroom, hallway, bus wait, lunch, etc.
3. Lying, repeated cheating, forgery, spitting, stealing, swearing, and fighting (shouting match) incidents.
4. Constant disruption and refusing to cooperate in the classroom.
5. Repeated mental and verbal abuse of another person.
6. Temper tantrums.
7. Offensive/Abusive comments, gestures or actions/threats to others. \*
8. Disrespect to teachers or other school personnel.

9. Throwing rocks, snowballs or other missiles.

### **Step III- Lead Teacher/Principal Discipline**

Examples of infractions handled at Step III:

1. Repeated offenses of Step II.
2. Defacing school property. \*
3. Possession of weapons including toy or plastic, drugs, alcohol, tobacco or pornography.\*
4. Leaving school grounds without prior approval.
5. Blatant disrespect to teachers or other school personnel-threats and/or blackmail. \*
6. Fighting and intentionally causing injury to another student. \*
7. Continued disregard of school rules and interruption of the learning process.
8. Continued harassment (including sexual)/ bullying. \*
9. Smoking or use of chewing tobacco or possession of any tobacco product. \*
10. Stealing.
11. Participating in a dangerous aciton.

## **PARENT GROUPS**

Charlestown Attendance Area has a PTA. We encourage all of you to attend these monthly meetings to keep abreast of what is happening in all three Charlestown Schools. The meetings are held at the Charlestown Middle School on the first Tuesday of each month.