

LESSON PLAN

Name:

Date:

Grade:

Subject

Topic:

Multiple Intelligence (MI) Foci:

Purpose:

Objective(s): One to three learner outcomes. Use the GLEs/GSEs. What do you expect the children to learn: skills, concepts, or knowledge? Use Bloom's taxonomy of behavioral learning verbs as a guide.

Materials Needed:

By teacher

By student

Anticipated Length of Lesson:

Student grouping: Circle as apply: Whole Group /Small Group/Individual/ Other

Background Information: Content knowledge the teacher needs to teach this lesson. Pre-requisite knowledge of the student.

Procedure:

Introduction:

Body of lesson:

Curriculum Integration Ideas:

Conclusion

Assessment: How will you and the child know s/he has learned a skill/concept/knowledge?

Management: Include details regarding management of children and materials. How will you manage movement and physical space in the classroom?

Child Guidance: Include proactive and reactive considerations. Anticipate problems that might occur. What will you do when children are not participating, or finish early? What will you do if children already know the material? What will you do if they don't learn the material?