

EVALUATION OF ADMINISTRATIVE PERSONNEL

The Fall Mountain School Board recognizes that administrative and educational leadership are most important elements in a sound educational program. Provisions shall be made to conduct appraisal of administrator performances.

The appraisal of administrator performance shall serve five purposes:

1. To raise the quality of instruction and educational services to the children of our district.
2. To develop the quality of human relationships necessary to maintain maximum staff performance.
3. To provide an in-service program for all administrators which will improve their roles of performance, retention and promotion.
4. To provide a process by which the Superintendent will report to the Board yearly and make recommendations regarding the status of employment and salary.
5. To provide a merit compensation process that will contribute to the continuous improvement of staff performance and sufficient to attract and retain qualified administrators.

Evaluation of administrator performance must be a cooperative continuous process designed to improve the quality of education and the school organization. The administrator shares with those to whom he/she is responsible the responsibility for developing effective evaluation procedures and instruments.

Therefore, the Board delegates to the Superintendent of Schools, the responsibility of developing, organizing, and implementing, with administration directly responsible to him/her, a program for evaluating administrator performance as one means to insure quality control of education.

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