

## **INSTRUCTIONAL APPROACH**

It is the policy of the Board that instruction will be aligned with the goals and mission of the School District and the rules of the NH Department of Education.

Instruction will be focused on meeting the instructional needs of students with different talents, interests, and development levels.

The instructional program will include:

1. Procedures for diagnosing learner needs
2. Research-based methods and strategies for teaching that incorporate learner needs
3. Resource-based learning opportunities
4. Techniques for the evaluation of student achievement
5. The provision of remedial and accelerated instruction as needed
6. Utilization of assessment data to drive instruction

All instruction will reflect the District's acknowledgment of diversity and respect for differences.

Instruction will also include, where possible, consideration of all available community resources, including but not limited to organizations, businesses, talented individuals, natural resources and technology to engage each student in achieving necessary skills and knowledge.

Students will be encouraged to participate in year-round learning.

### **Legal Reference:**

NH Code of Administrative Rules, Section Ed. 306.04(a)(6), (j), (k)(4-6), Policy Development  
NH Code of Administrative Rules, Section Ed. 306.06, Culture and Climate  
NH Code of Administrative Rules, Section Ed. 306.14(h), Summer Learning  
NH Code of Administrative Rules, Section Ed. 306.27(b)(3), High School Curriculum, Credits, Graduation Requirements, and Co-curricular Program

FMRSD

Adopted: 3/24/2008