

## TEXTBOOK AND CLASSROOM MATERIALS SELECTION AND ADOPTION

Responsibility for the review and selection of textbooks to be recommended shall rest with curriculum committees as appointed by the Superintendent or his/her designee.

Membership on such curriculum committees shall include representation for teachers who will use the texts, administrators, and other staff members as found desirable.

Responsibility for the review and selection of supplemental classroom materials shall rest with the Principals or their designee.

All textbooks and supplemental materials selected shall be consistent with the stated principles of selection which apply to all instructional materials, Policy IJ. Additionally, basic textbooks, textbook programs and supplemental classroom materials shall be chosen to:

- Advance the educational objectives of the school system and particular objectives of the course or program;
- Contribute toward continuity, integration, and articulation of the curriculum;
- Establish a general framework for the particular course or program.

Because the instructional purposes of textbooks, textbook programs and supplemental classroom materials as stated above, are of such importance, particular care shall be taken in their selection as to content.

Although many points must be examined, the Fall Mountain Regional District School Board directs the staff to be particularly mindful of the following considerations:

- The needs of all learners, including slow learners and the exceptionally able, must be provided for through awareness of age interests, abilities, learning styles, social development and maturity levels.
- Insofar as possible, multiethnic materials which depict a pluralistic society should be selected.
- Attention should be given to gender roles depicted in the materials.
- The materials should lead the student and the teacher beyond the textbook into a wide variety of other materials and educational experiences, motivating them to examine their own attitudes and behavior, comprehend their duties, responsibilities, rights and privileges as participating citizens in our society and to make informed judgments in their daily lives.
- If the textbook deals with problems and issues of our times, it should present an examination of all points of view.

Because textbooks are selected for several years' use, special attention shall be given their physical characteristics, durability, format and price.

Selection of all materials is based upon a variety of sources, used in varying combinations. These include consultation with other professional staff, bibliographies and reviewing media; analysis of content, layout and supplementary resources; and personal examination of materials when possible.

FMRSD

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