

**INSTRUCTIONAL RESOURCES:
MATERIALS SELECTION AND ADOPTION**

The District shall provide a wide range of instructional resources for students and faculty that present varying levels of difficulty, diversity of appeal, and a variety of points of view.

In this policy, “instructional resources” refers to textbooks, supplemental materials for classroom use and any other materials, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional resources are to deliver, support, enrich and assist in implementing the District’s educational program.

The Board shall rely on District professional staff to select and acquire instructional resources that:

- Enrich and support the curriculum, taking into consideration students’ varied interests, abilities, learning styles and maturity levels.
- Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values and societal standards.
- Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives.
- Represent many ethnic, religious and cultural groups and their contributions to the national heritage and world community.
- Provide a wide range of background information that will enable students to make intelligent judgments in their daily lives.
- Meet the NH standards in presentation, format, readability, content, accuracy, artistic or literary quality and educational significance.
- Are appropriate for the subject and for the age, ability level, learning styles and social and emotional development of the students for whom they are selected.
- Are designed to provide information that will motivate students to examine their own attitudes and behavior , to understand their rights, duties and responsibilities as citizens, and to make informed judgments in their daily lives.

FMRSD

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