

LIBRARY MATERIALS SELECTION AND ADOPTION

The primary objective of the school library/media centers is to implement, enrich and support the educational program of the schools. It is the duty of the school library/media centers to provide a wide range of materials of multiple formats on all levels of difficulty, with diversity of appeal and the presentation of different points of view. The centers have the responsibility to provide these materials for pupils, teachers and administrators alike.

While the legal responsibility for the purchase of all instructional material is vested in the Fall Mountain Regional District School Board, the responsibility for the selection of library materials has been delegated to the professional library staff of the district. The professional library staff, in cooperation and consultation with the administration, faculty, student body, parents, and interested community members, shall select materials considered valuable in meeting the curriculum and personal needs of its users.

All materials selected shall be consistent with the stated principles of selection which apply to all instructional and library materials in Policy IJ.

Additionally, in maintaining and augmenting school library collections, persons responsible for selection of materials shall strive to:

- Meet the needs of the individual school based on knowledge of the curriculum and the stated needs of administrators and teachers;
- Meet the needs of individual students, according to both the stated needs of students and general understanding of children's interests;
- Provide a balanced collection, with a fair proportion of each type of material selected to meet the needs of the curriculum, the students, and the professional staff at all levels;
- Provide a wide range of materials and various theories with diversity of appeal and different points of view;
- Provide quality materials based on high standards of factual content and presentation;
- Provide information to motivate students and staff to examine their own attitudes and behavior, to comprehend their duties, responsibilities, rights and privileges as participating citizens in our society, and to make informed judgments in their daily lives;
- Illustrate historical and contemporary forces in society to enable users to recognize and understand social, economic, personal and political problems.

Selection Procedures

Selection of all materials is based upon a variety of sources, used in varying combinations by the librarian with due regard to suggestion from faculty, parents and students. These include consultation of standard book lists, bibliographies and reviewing media; suggestions from teachers, particularly subject specialists; suggestions from students and others interested in the school library; and personal examination of materials when possible.

In order to maintain a current and highly usable collection of materials, periodic reevaluation of the collection will be done to determine which areas need strengthening; remove worn, obsolete or out-of-date materials and determine whether they should be replaced.