

**SECTION I: Instruction**

Section I of the EPS/NSBA policy classification system provides a repository for statements on the instructional program: basic programs, special programs, activities programs, instructional resources, academic achievement.

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<b>IAA</b>	<b>Educational Priority Goals</b>
<b>IF</b>	<b>Instructional Approach</b>
<b>IFA</b>	<b>Tracking and Grouping</b>
<b>IG</b>	<b>Activities</b>
<b>IGD</b>	<b>Curriculum Adoption</b>
<b>IGDK</b>	<b>Sunday Events</b>
<b>IH</b>	<b>Programs</b>
<b>IHAЕ</b>	<b>Physical Education</b>
<b>IHAJ</b>	<b>Computer Literacy</b>
<b>IHAK</b>	<b>Character and Citizenship Education</b>
<b>IHAMD</b>	<b>Contraception</b>
<b>IHBA</b>	<b>Special Education Plan Programs for Handicapped Students</b>
<b>IHBB</b>	<b>Gifted/Talented Students</b>
<b>IHBBA</b>	<b>Limited English Proficiency</b>
<b>IHBD</b>	<b>Home Schooling</b>
<b>IHBH</b>	<b>Extended Learning</b>
<b>IHCA</b>	<b>Summer Activities</b>
<b>IHCD</b>	<b>Advanced College Placement</b>
<b>II</b>	<b>Instructional Resources</b>
<b>IIAA</b>	<b>Reconsideration of Instructional Materials</b>
<b>IIC</b>	<b>Class Size</b>
<b>IJ</b>	<b>Instructional Materials</b>
<b>IJJ</b>	<b>Class Materials Selection</b>
<b>IJL</b>	<b>Library Materials Selection</b>
<b>IJO</b>	<b>Community Resources</b>
<b>IJOA</b>	<b>Field Trips</b>
<b>IJOC</b>	<b>Volunteers</b>
<b>IJOCA</b>	<b>Chaperones</b>
<b>IKA</b>	<b>Grading System Grades 5-12</b>
<b>IKB</b>	<b>Homework</b>
<b>IKE</b>	<b>Retention and Acceleration of Students, K-8</b>
<b>IKF</b>	<b>High School/ Middle School Graduation Requirements</b>
<b>IKFC</b>	<b>Graduation of Homeschoolers</b>
<b>IL</b>	<b>Evaluation of Instructional Programs</b>
<b>ILBA</b>	<b>Assessment</b>
<b>IMC</b>	<b>Controversial Issues</b>
<b>IMDA</b>	<b>The Pledge of Allegiance</b>
<b>IMDC</b>	<b>Morning Exercises</b>